

## AELEAH SOINE, Ph.D.

Vice Provost of Academic Success, Professor of History  
Saint Mary's College of California

First-generation college student, academic administrator, and historian. Equity and data-driven academic leader seeking to transform the lives of students, families, and communities through higher education.

### EDUCATION

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**Ph.D. in Modern European History**, University of Minnesota—Minneapolis, Minnesota, [REDACTED] (M.A. [REDACTED])

Fellow, Berlin Program for Advanced German & European Studies, Freie Universität, 2007-2008

**Bachelor of Arts**, Gustavus Adolphus College—St. Peter, Minnesota, [REDACTED]

\*[REDACTED], *Phi Beta Kappa*, Honors History and Women's Studies

Study Abroad: Germany, Jan + Spring [REDACTED]; travel J-Term: France, Switzerland, Germany, [REDACTED]

### LEADERSHIP EXPERIENCE IN HIGHER EDUCATION

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**Vice Provost for Academic Success** Saint Mary's College of California, 2021-Present

*Reports to the Provost & Senior Vice President of Academic Affairs. Co-chairs the Enrollment & Retention Committee and the Curriculum-to-Careers Learning Community. Member of the Provost's Council, Council of Deans, Admissions & Academic Regulations Committee, Curriculum and Policy Committee, Data Governance Committee, and the Institutional Effectiveness Committee (IEC).*

**Academic Success Departments:** Academic Pathways, Equity, and Access; Advising & Academic Success (faculty advisors, advising staff, and professional success coaches; Academic Honor Council, Academic Recovery, academic appeals process); Center for Equity & Excellence in Teaching; Center for International Programs; Center for Writing Across the Curriculum; Honors Program; Tutoring & Academic Support Center; TRIO-SSS/High Potential program. *From 2021-2024: Career Center, Graduate Student Support, Student Disability Services, Veterans Student Support.*

**Undergraduate Core Programs:** Collegiate Seminar; Engaged Learning; January Term; Summer Session; First-Year and Transfer Advising Cohort (FYAC/TAC) program.

#### *Strategic Academic Initiatives:*

- Awarded TRIO-SSS grant as supervising admin and lead author, "High Potential - Reach, Inspire, Support, Empower (HP-Rise!)," federal *TRIO-SSS grant*, \$1.3 million, 2025-2030.
- Co-led campus-wide AAC&U Curriculum-to-Careers Institute + Faculty Learning Community (with Executive Director of the Career Center), institutional grant funded by the Lumina Foundation.
- Integrating advising and impact review of proposals to the Curriculum and Policies Committee.
- Implemented "Empowering All Students for Success," *Transformation 2028 Strategic Plan Priority*.
- Led the Carnegie credit conversion and refinement of undergraduate and graduate programs, course numbering, and academic policies resulting in reduced time-to-degree, degree-path complexity, instructional costs, and faculty teaching loads.

#### *Retention and Graduation:*

- Stabilized declining first-year student retention after a three-year low; increased and stabilized four-year graduation rate by approximately 10% in the past two years (2024 Factbook).
- Strategic and effective engagement with transfer student success: increased fall-to-spring transfer student retention by 4% and two-year transfer graduation by 14% to a ten-year high (50% in 2024).



- Introduced research poster presentations in History and interdisciplinary programs capstone courses.
- Designed and taught History courses: *Women in European History*, *Cold War Europe*, *Historiography of the World Wars*, *Global Citizens and Subjects (formerly Victorian Empire)*, *German History*, *Transnational Origins of the Welfare State*, *World History II*, *Western Civilization II*; research seminars on *Fascism and Revolutions*, *Nations*, *Citizens*; and Public History courses (with engaged learning); History Capstone (senior thesis)
- Taught various Collegiate Seminars; Jan Terms: *Nuns, Nightingales, and Nurses* (2013), *European Metropolis* (4 week travel, 2015), and *The Making of Asian America* (2018); and Engaged Learning.
- Taught First-Year/Transfer Advising Cohorts (FYAC/TAC) regularly, 2017-present
- Student Research Collaborations: supervised five undergraduate research assistants, including one co-authored academic publication and two students who have provided transcription for my own publications (Macalester).

**Postdoctoral Fellow**, Lawrence S. Bloomberg Faculty of Nursing  
**Visiting Assistant Professor**, Department of History

**University of Toronto**, 2012-2013  
**Macalester College**, 2009-2011

### **AWARDS, FELLOWSHIPS, AND GRANTS**

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#### *Awards:*

Provost's Research Award, Saint Mary's College of CA, 2018-2019 (sabbatical leave, full-year)  
Early Career Faculty Award, Saint Mary's College of CA, 2017  
Graduate Scholar Award, International P.E.O. Sisterhood, Des Moines, IA, 2008-2009  
Scholarly Excellence in Equity and Diversity (SEED) Award, University of Minnesota, 2008-2009

#### *Full-year, all-inclusive fellowships:*

Postdoctoral Fellowship, Lawrence S. Bloomberg Faculty of Nursing, University of Toronto, 2012-2013  
Doctoral Dissertation Fellowship, Graduate School, University of Minnesota, 2008-2009  
Berlin Program Fellowship, Freie Universität—Berlin, Germany, 2007-2008  
Fulbright Dissertation Research Fellowship, Germany, 2007-2008 (*declined*)  
German Academic Exchange Service (DAAD) Dissertation Research Fellowship, 2007-2008 (*declined*)  
Hedley Donovan Fellowship, History Department, University of Minnesota, 2003-2004

#### *Institutional Grants:*

Lead Author and Supervising Admin, "High Potential - Reach, Inspire, Support, Empower (HP-Rise!)," federal *TRIO-SSS grant*, \$1.3 million, 2025-2030  
Co-PI, AAC&U *Curriculum-to-Career Campus Models* grant project, \$15,000, 2023-2025  
Supervising Admin, "High Potential Sphere of Success (HPSS)," federal *TRIO-SSS grant*, \$1.3 million, 2021-2025  
Primary Investigator, *National Endowment for the Humanities (NEH) Challenge Access Grant* (2018), \$50,000 with institutional match (\$100,000 budget); alternating program director, 2019-2023  
Co-Investigator w/Makiko Imamura, "Using Qualitative Student Feedback to Guide First-Year Advising Program: Improve Student Success and Retention," *Bluenotes Assessment Grant* (2020-2021), \$15,000

### **SELECTED PUBLICATIONS**

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"Grief, Grace, and the Calling to Care: Emotional Scripts and Subjectivity in Nineteenth-Century German Protestant Deaconess Narratives," *Women, Religion, and the Emotions in Modern Germany and Beyond*, edited by Lisa Fetheringill Zwicker and Martina Cucchiara (Camden House, 2025).

"When Women Were Nurses: Gender, Nostalgia, and the Making of Historical Heroines," *Diagnosing History: Medicine in Television Period Drama*, edited by Julie Taddeo, James Leggott, and Katherine Byrne (Manchester University Press, 2022).

"Media Representations of Gender and Labour in Nursing Strikes, 1984-2014," with John R. Schneider, *Media History* 28.1 (2022): 160-174.

"Feeding and Healing Bodies and Souls: German Women in Nursing, 1830s-1850s" *Gender & History: Special Issue on Health, Healing, and Caring* 33, 3 (October 2021): 652-667.

"German Men and the "Gender Problem" in Nursing: Challenging the Politics of Marriage, Class, and Citizenship, 1900-1933, *German Studies Review* 42.2 (2019).

- “Selling the (Anti-) Smoking Nurse: Commercialism and Tobacco Advertising in the *American Journal of Nursing*” (with Sioban Nelson), *Journal of Women’s History* 30.3 (Fall 2018): 82-106.
- “The Motherhouse and its Mission(s): Kaiserswerth and the Convergence of Transnational Nursing Knowledge, 1836-1865,” Chapter 1 of *Transnational and Historical Perspectives on Global Health, Welfare, and Humanitarianism*, edited by Ellen Fleischmann, Sonya Grypma, Michael Marten, and Inger-Marie Okkenhaug (Kristiansand, Norway: Portal Forlag, 2013).
- “The Relation of the Nurse to the Working World’: Professionalization, Citizenship, and Class in Germany, Great Britain, and the United States before World War I.” *Nursing History Review* 18 (2010): 51-80.
- “Forum: The Art of Mentorship, An Introduction,” *Perspectives: Magazine of the American Historical Association* (January 2012).

## **PRESENTATIONS**

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### ***Selected Scholarly Research Presentations:***

- “An Awakening of Faith and Practice: Adelheid Bleibtretu as Daughter, Deaconess, and Voice of Protestant Women’s Agency,” *German Studies Association*, 2025.
- “Deaconesses: Weaving Women into 19th Century Transnational Protestantism.” *German Studies Association*, 2022.
- “Grief, Grace, and the Calling to Care: Emotional Scripts and Subjectivity in 19th century German Protestant Deaconess Narratives,” *Workshop on the History of Women, Religion, and Emotions in Modern Germany and Beyond*, Indiana University Gateway, Berlin, Germany, 2022.
- “Feeding and Healing Bodies and Souls: The Role of German Women in the Foundations of Nursing Practice, 1830s-1850s,” *Gender & History: Conference on Health, Healing, and Caring*, 2020.
- “Modern Princesses at Work: Examining Women’s Subjectivity and Agency in 19<sup>th</sup>-century Anglo-German Monarchies.” *Monarchy and Modernity* conference, University of Cambridge, 2019.
- “Lavinia Dock, International Nurse: Transnational Approaches to Feminism, Social Justice, and Global Public Health,” (w/Sioban Nelson), *American Historical Association*, New York City, NY, 2015.
- “The Motherhouse and its Mission(s): Kaiserswerth and the Convergence of Transnational Nursing Knowledge, 1836-1865.” *Humanitarianism, Nursing, and Missions: How to Study Knowledge Exchanges in Historical, Transnational Perspective*, Bergen, Norway, 2011.

### ***Selected Professional Development Presentation and/or Coordination:***

- “Using Qualitative Student Feedback to Guide First-Year Advising Program: Improve Student Success and Retention,” *Bluenotes Assessment Conference*, June 2021 (virtual conference due to the pandemic).
- Co-organizer and Chair: “Roundtable: In Decline or Ready to be Reimagined? The State of Gender Studies in Modern German History Today” *German Studies Association*, Portland, OR (October 3-5, 2019).
- Roundtable panelist: “Partners in Public History: Engaging Teachers, Scholars, Professionals, Students, and the Community,” *Western Association of Women Historians*, Davis, CA (April 28, 2018).
- Invited Participant, *Humanities: What’s Next?* Freie Universität Research Alumni Conference, German Consulate, New York City, NY, 8-9 June 2017.
- “Teacher by Day, Mommy by Night: The Unheroic Pursuits of the Academic Mother,” Panel: “Writing to Work, Working to Write: Community in the Academy,” *Berkshire Conference on the History of Women*; Long Island, NY, June 2017.
- “No More the Lone Woman: The Importance of Women’s Social Networks, in Graduate School and Beyond,” *Social Sciences History Association*, Vancouver, BC, 1 November 2012.
- Chair and Organizer, “A Winner’s Guide to Graduate and Postdoctoral Grant and Fellowship Competitions,” *American Historical Association Annual Meeting*, Chicago, IL, 8 January 2012.
- Chair and Co-organizer, “Strategies for Effectively Mentoring Students at all Levels.” *American Historical Association Annual Meeting*, Boston, MA, 7 January 2011.

### ***Selected Presentation and/or Coordination at Saint Mary’s College:***

- Moderator, “Enhancing Student Learning and Experiences” *Staff and Faculty Symposium*, 17 October 2024.
- Co-organizer and Moderator, *Ukraine Crisis Panel and Community Discussion*, 15 March 2022.
- Co-organizer and Moderator, *Student Panel and Community Dialogue: "Falcon Boy" (1953), a Nazi Past, and the Practice of Public History*, 11 May 2021.
- Co-presenter, “Google Doc Basics, Organization, and Creative Use for Student Engagement,” Summer Faculty Workshop series to prepare for Covid Fall, 2020.
- Faculty Presenter, *Seminar Informal Curriculum Colloquia: Marx v. Dickens, Mary Wollstonecraft*

*Aeleah Soine, Professor of History, Vice Provost of Academic Success*

*WaGS Difficult Dialogues* series: “Supporting Transgender Students in the Classroom” (2019), “#MeToo Faculty-Staff Dialogue” (2018), “Talking about Race in the Classroom” (2018)

Faculty Panelist, Asian-Pacific Islander (API) Women’s Luncheon, 2016

Co-organizer and Panelist, Refugee Crisis Panel and Community Discussion, 2015

Faculty presenter and discussion facilitator, “Berlin 1885,” *French Film Festival*, 2014

Facilitator, *Grey Zones Debriefing Session*, Women’s Resource Center/New Student Programs, 2013

Panelist, *Why does History Matter?*, Great Conversations sesquicentennial event, 2012

Panelist, *Germany and the European Debt Crisis*, German and Economics Club sesquicentennial event, 2012

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## **FACULTY/ADMINISTRATOR SERVICE AND LEADERSHIP**

Co-Chair, Enrollment and Retention Committee (campus-wide), 2024-

Ex-Officio member, Admissions and Academic Regulations Committee (Academic Senate committee), 2024-

Member, B.S.Nursing program implementation committee, 2024-

Chair, Commencement Speakers Committee, 2021-2025

Faculty (Academic) Advisor: Health Science (major), 2021- ; History (major), 2012- ; High Potential (2017-18).

Member, SMC President’s Transition Team, fall 2024

Instructor, *Public History* for High Potential summer bridge program (HP-SAILS), 2023, 2024

Academic Affairs representative, Cummins Institute for Catholic Intellectual Thought, 2023-2024

Chair, Search Committee for Executive Director of Financial Aid, fall 2023

Member, Search Committee for Senior Diversity Officer, fall 2023

Member, SMC Carnegie Revision Implementation Committee, 2022-2023

Co-Chair, Omnibus Taskforce (Carnegie credit and curriculum revision planning), 2021-2022

Member, President’s College Council, 2021-2023 (disbanded after presidential transition)

Member, Search Committee for Vice President of Enrollment Management, spring 2022

Member, RevSMC project (Upgrade from Unidata to SQL database to improve Colleague ERP/SIS functioning), 2020-2022

At-large faculty representative, SMC Academic Senate, 2020-2021

SMC Academic Contingency Planning working group (ACPWG), May 2020-2021

SMC Core Curriculum Committee (elected School of Liberal Arts representative), 2015-2018, 2020-2021

Chair, *Community Engagement/The Common Good*, 2017-2018

Chair, *Social, Historical, Cultural Understanding*, 2015-2017

SMC University Rank & Tenure Committee, 2019-2020

SMC Women and Gender Studies (WaGS), faculty board, 2014-present (Coordinator, 2016-2018)

SMC Global and Regional Studies (GRS), faculty board, 2012-2021

SMC Faculty Women’s Group Board, 2014-2021

Senate appointed member, Parental Leave Policy working group, 2020-2021

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## **TEACHING AND COURSE DESIGN**

### **History—Lower-Level:**

HIST 2: World (Global) History, 1500-Present (S2007, Su2007, F2012)

HIST 5: Western Society and Culture (also as Western Civilization II and Introduction to Modern European History, 1500-Present (F2009, S2012, S 2014, S2017, F2019)

HIST 262: European Women’s History, 1500-Present, cross-listed with Women’s & Gender Studies (S2010, F2023)

### **History—Upper-Level:**

HIST 123 (117): 20<sup>th</sup> Century Europe (F2006, S2016, S2020)

HIST 125: Women in European History (F2019, S2014, F2019)

HIST 126 (115): Nations, Nationalism, and Citizenship in France and Germany (S2011, F2012, S2015)

HIST 127 (118): The Victorian Empire (F2010, S2012, F2015, F2020)

HIST 128 (119): Modern German History, 1870-Present (F2010, F2013, F2016)

HIST 302+EL (181): Public History (*Pandemics* S2021, *First-Gen College Experiences* S2023)

*German History from Reformation to Unification, 1500-1871* (F2009, F2011)

*The Transnational Origins of the European Welfare State*, w/community engagement (S2010)

*Europe in the Era of World Wars, 1900-1950* (S2010)

### **History—Advanced:**

HIST 104: Historiography of the World Wars (F2012, F2013, F2015)

*Aeleah Soine, Professor of History, Vice Provost of Academic Success*

HIST 106 (103): Pro-seminar in Historical Research (capstone thesis course)

Themes: The Great War (S2015), Cold War Europe (F2011)

*Women in European History*, research/writing-intensive (S2007)

**Other Disciplines/Departments:**

Global & Regional Studies/IAS 196: Senior Thesis (F2013, S2017), also WaGS 190: Capstone (S2017)

**Collegiate Seminar:**

SEM 001: Critical Strategies and Great Questions (S2014, S2016)

SEM 103: Western Traditions II (F2015, F2016)

*Classical, Christian, Medieval Thought* (S2012)

*Greek Thought* (co-taught with Frank Murray, F2011)

**Jan Term:**

*Asian-American Voices in Public History* (2018)

Travel Course: *The European Metropolis: Legacies of Empire and the Great War* (2015)

*Nuns, Nightingales, and Nurses* (2013)

**First-Year Advising Cohorts:**

Allied Health Sciences (2020-2021), Undecided (2019-2020), High Potential Program (2016-2017)

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**COMMUNITY EXPERIENCE, SERVICE, AND EMPLOYMENT**

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Phi Kappa Phi Honor Society, 2018-present

Volunteer Judge, Contra Costa National History Day, 2017-present

Academic Mentor, Berkeley Community Scholars, 2023-2024

Coordinator, Contra Costa County National History Day (student mentors, library research day, and county competition at Saint Mary's College), 2017-2018

Member, Saint Mary's College Campus Assault Response and Education (CARE Line), 2012-2014

Graduate and Early Career Committee (GECC), American Historical Association (AHA), 2009-2011

Graduate Instructor, Department of History, University of Minnesota, 2006-2009

Visiting Instructor, Department of History, St. Olaf College, spring 2007

Council of Graduate Students (COGS), University of Minnesota, Minneapolis, MN, 2004-2007

President, 2006-2007; Vice President for External Relations, 2004-2006

Policy & Review (Social Sciences and Executive) Council Member, 2005-2007

Customer Service Manager and cashier, Wal-Mart, Willmar, MN, 1997-2003

Executive Pathways Intern, Department of Human Services, Saint Paul, MN, summer 2001

Peer Assistant, Gustavus Adolphus College, 2000-2003

Student worker, Gustavus Bookmark (college bookstore), 1999-2003; History Department, 2000-2003

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**PROFESSIONAL AFFILIATIONS and SKILLS**

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American Association of University Women, American Historical Association, German Studies Association

Languages: German (advanced), Dutch (academic reading)

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**MEDIA LINKS**

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["Saint Mary's Awarded New \\$1.3 Million Federal TRIO Grant to Advance Student Success"](#) | Saint Mary's College, 28 August 2025.

["Planning for Student Success Outside the Classroom"](#) | Saint Mary's College, 29 February 2024.

["https://www.stmarys-ca.edu/news/student-action-helped-bring-high-potential-program-being-fifty-years-later-student-scholars"](https://www.stmarys-ca.edu/news/student-action-helped-bring-high-potential-program-being-fifty-years-later-student-scholars) | Saint Mary's College, 19 February 2024.

["Lisa Manter's 2023 NEH Award is a Win for Public History and a Win for Students"](#) | Saint Mary's College, 17 April 2023.

["Student Disability Services' PREP Program Helps Students Transition Into College"](#) | Saint Mary's College, 1 December 2021.

["History in the Making: Covid-19 Exhibit"](#) | Saint Mary's College, 22 September 2021.

Joe Garofoli, ["UK exit vote serves as "cautionary tale" for White House race,"](#) *San Francisco Chronicle*, 24 June 2016.