

Jayne M. Brandel

LEADERSHIP EXPERIENCE

West Virginia University

Associate Dean of Academic Affairs (2025-Present); Chair Division of Communication Sciences and Disorders (2021-Present); Chair Department of Communication Sciences and Disorders (2016-2021)

- Associate Dean of Academic Affairs Accomplishments (2025-Present)
 - Established the SOM-General Medicine committee to review courses and programs within the SOM Health Professions. Since September 2025, this committee has met monthly and reviewed/approved 55 courses and 1 program (Physical Therapy) revision.
 - Leading the SOM-General Medicine Curriculum Committee to develop program review guidelines that will be shared with programs and curriculum committees in the SOM Health Professions. I am also communicating with the Associate Provost of Curriculum and Assessment to ensure alignment with the Faculty Senate expectations.
 - Working with the Associate Dean of Enrollment and Student Success to establish an annual administrative review process within the SOM Health Professions. This will be initiated in spring 2026.

- Chair Accomplishments (2016-Present)
 - Oversight of two accredited clinical programs (Doctor of Audiology and Master's in Speech-Language Pathology) including annual reports and one onsite accreditation visit.
 - Increased graduate student enrollment from 73 to 139 students.
 - Redesigned curriculums for the undergraduate (2019) and graduate programs (2020-2021). The undergraduate program updated the required courses to reflect changes within the field (i.e., Language Science, Neuro, Intro to Research, Foundations of Clinical Practice). The graduate programs integrated professional skills assessments utilizing a competency-based educational framework and [Signature Pedagogy](#) guiding instruction in courses within the Division.
 - Transitioned the programs and Department from the College of Education and Human Services (CEHS) to the School of Medicine Health Professions in 2021.
 - Designed a state-of-the-art clinic for audiology and speech-language pathology that joined the WVU Medicine healthcare system as an outpatient facility which meant the clinic went from being free in CEHS to an annual revenue of more than \$261,000 which supports faculty and staff salaries and clinic supply costs.

- Established the WVU Speech, Language, Hearing Clinic as a Scottish Rite clinic. Ongoing fundraising has provided over \$70,000 of funds which have provided financial assistance to clients, funds to purchase new equipment (i.e., nasal emission visualization system, iPads) as well as funds for a Graduate Assistant.
- Began a partnership with Integrated Speech Solutions in West Virginia which included salary support for a faculty member to provide telepractice speech-language services in Berkley County, WV from 2018-2024.
- Partnered with the West Virginia Department of Education in 2019 to establish an online Masters of Speech-Language Pathology program for SLP-Assistants working in public schools in West Virginia to address the shortage of SLPs. The first cohort was admitted in 2021. The online program has now expanded to include graduate students outside of West Virginia.
- Hired and mentored new faculty, including 8 tenure-track and 10 clinical faculty. Many faculty retired in 2020-2021 after phased-retirement plans were completed and a University buy-out. Additionally, the expansion due to the online MS SLP program and the reinvestment by the SOM resulted in many new hires to fill previously open positions.
- Developed a Division-level administration mentoring program during the 2024-2025 to assist faculty with understanding leadership in academia and to develop leadership skills in preparation for upcoming changes.
- Led faculty in planning three new strategic plans (2018, 2021, and 2024) as well as the annual evaluation of progress to the goals.
- Oversee the annual budget of the Division which is currently more than \$240,000. Through fiscally responsible decisions, I have been able to continue to support faculty professional travel annually despite cuts to these supports at institutional level. I have also prioritized Division funds to support simulated learning activities in the SOM Simulation lab when it is used for learning and assessments.

Fort Hays State University

Chair Department of Communication Sciences and Disorders (2013-2016)

- Established a partnership with a school district in southwest Kansas from 2014-2016 to provide telepractice services due to a shortage of SLPs in the county which provided students experience with telepractice services.
- Revised the undergraduate curriculum to incorporate courses which are now recommended within the field of CSD (i.e., Language Science).
- Streamlined the graduate admissions review process to incorporate data driven decisions.
- Increased graduate student enrollment from 30 to 50 total each year.
- Obtained finances to purchase FEES equipment and salary for a part-time faculty to utilize in regional facilities to improve student clinical learning activities.
- Completed annual reviews for faculty and staff, 10-12 depending on the year.

ACADEMIC APPOINTMENTS

West Virginia University

- Associate Dean of Faculty and Academic Affairs, School of Medicine Health Professions (2025-Present)
- Professor of Communication Sciences and Disorders (2025-Present)
- Chair, Division of Communication Sciences and Disorders (2021-Present)
- Chair, Department of Communication Sciences and Disorders (2016-2021)
- Associate Professor of Communication Sciences and Disorders (2016-2025)

Fort Hays State University

- Associate Professor of Communication Sciences and Disorders (2014-2016)
- Chair, Department of Communication Sciences and Disorders (2013-2016)
- Assistant Professor of Communication Sciences and Disorders (2009-2013)

EDUCATION

■	Ph.D.	University of Kansas Major: Speech-Language Pathology
■	M.A.	University of Kansas Major: Speech-Language Pathology
■	B.A.	University of Kansas Major: Speech-Language-Hearing

ACADEMIC AWARDS, HONORS, AND FUNDING

Awards and Honors

2020	Nominated for College of Education and Human Services Outstanding Teacher
2016	Selected as member of Women's Leadership Initiative (WLI), West Virginia University
2014	ASHA Early Career Contributions in Research Award, American Speech-Language-Hearing Association
2013	Nominated for the Navigator Award at Fort Hays State University for Outstanding Academic Advisor
2012	College of Health and Life Sciences Outstanding Scholarship Award at Fort Hays State University
2011	ASHA Journal Editors' Award (<i>Language, Speech and Hearing Services in the Schools</i>), American Speech-Language-Hearing Association

2008 ASHA Journal Editors' Award (*Journal of Speech-Language-Hearing Research*), American Speech-Language-Hearing Association

Funded Grants

2023	West Virginia Department of Education and WVU Online Training Program for Speech-Language Pathologists (4-year department grant)	West Virginia Department of Education	Primary Investigator	\$718,837
	West Virginia Department of Education SLP Resource Library and Language Database (2-year extension (July 2023-June 2025))	West Virginia Department of Education	Primary Investigator	\$131,114
2022	West Virginia Department of Education SLP Resource Library and Language Database (year extension)	West Virginia Department of Education	Primary Investigator	\$59,558
2021	West Virginia Department of Education SLP Resource Library and Language Database (year extension)	West Virginia Department of Education	Primary Investigator	\$57,466
2020	West Virginia Department of Education SLP Resource Library and Language Database (year extension)	West Virginia Department of Education	Primary Investigator	\$89,723
2019	West Virginia Department of Education and WVU	West Virginia Department of Education	Primary Investigator	\$630,200

	Online Training Program for Speech-Language Pathologists (department grant)		Primary Investigator	\$55,361
	West Virginia Department of Education SLP Resource Library and Language Database	West Virginia Department of Education		
2018	Establish West Virginia Database of developmental norms for K-12 students' oral and written language; Ongoing oversight of the WV Resource Library for school-based SLPs	West Virginia Department of Education	Primary Investigator	\$63,444
2017	Healthy Aging Fair: An Interprofessional Collaborate to Educate Seniors in West Virginia (included programs in Pharmacy, OT, PT, SLP, and Audiology)	Community Engagement Grant program by the Committee on Senate Service, West Virginia University	Co-Investigator	\$8,500
	Two continuing education courses and establishment of the WV Resource Library for school-based SLPs	West Virginia Department of Education	Primary Investigator	\$66,657
2015	FEES equipment and half-time faculty salary for 5 years	Kansas Masonic Foundation	Primary Investigator	\$250,000
2014	Contract to provide school services via telepractice (annual partnership with department at FHSU)	Southwest Kansas Area Cooperative District 613	Primary Investigator	\$58,200

from 2014-2016)

2013	Action Plan for Studio Code	Fort Hays State University	Primary Investigator	\$66,200
	Action Plan for Smartphone Endoscope Adaptor			
2011	Faculty Teaching Grant	College of Health and Life Sciences	Primary Investigator	\$500.00

SUBMITTED GRANTS NOT FUNDED AND GRANTS IN PROGRESS

2025	Characteristics of Appalachian English in Students with and without Developmental Language Disorders	Ventris Learning		In Negotiations with a start date of Summer 2026
	PI: Jayne Brandel			
2020	Narrative Strategy Instruction in the Classroom (NSIinC): A Sustainable Professional Development Program for School-Based Providers Working with LLD/AR Students	Institute of Education Sciences US Department of Education		Total Amount Requested: \$611,986.00 Sub-Award: \$148,119
	PI: Sandra Gillam (Utah State University) Co-PI: Jayne Brandel (WVU)			

SCHOLARLY ACTIVITIES

Peer-Reviewed Publications

- Brandel, J.,** & Rosborough, A. (in preparation). An examination of the quality of language goals on individualized education programs.
- Israelsen-Augenstein, M., Moore, M., **Brandel, J.,** & Toman, T. (2025). The impact of whole-classroom narrative interventions on children's narrative language development. *Language, Speech, and Hearing Services in Schools*, 1-15. https://doi.org/10.1044/2025_LSHSS-25-00040
- Hollo, A., **Brandel, J.,** & Cornaglia, A. (2024). Collaborating to assess young children's narrative language skills and response to intervention: A case study. *Preventing School Failure: Alternative Education for Children and Youth VPSF*, 69, 149-158. <https://doi.org/10.1080/1045988X.2024.2367452>
- Switzer, A., **Brandel, J.,** & Hoffman, L. (2024). The use of differing verb types in the oral narratives of school-age children. *Clinical Linguistics & Phonetics*, 38, 1148-1168. <https://doi.org/10.1080/02699206.2024.2315409>
- Brandel, J.** (2020). SLP service delivery in the schools: A nine-year follow-up. *Language Speech and Hearing Services in Schools*, 51, 1037-1048. https://doi.org/10.1044/2020_LSHSS-19-00108
- Brandel, J.** (2020). SLP service delivery decisions in the schools: Who participates? *Communication Disorders Quarterly*, 43, 3-14. <https://doi.org/10.1177/1525740120951185>
- Brandel, J.,** & Petersen, D.B. (2018). A framework for curriculum-based language evaluations. *Perspectives of the ASHA Special Interest Groups: SIG 16*, 3(3), 67-87. <https://doi.org/10.1044/persp3.SIG16.67>
- Brandel, J.** (2014). Making evidence-based decisions regarding service delivery for school-age students participating in narrative intervention. *EBP briefs*, 9 (4), 1-9.
- Hoffman, L., Loeb, D.F., **Brandel, J.,** & Gillam, R. (2011). Concurrent and construct validity evidence for oral language measures with school-age children with specific language impairments. *Journal of Speech-Language-Hearing Research*, 54, 1597-1608. doi: 10.1044/1092-4388(2011/10-0213)
- Brandel, J.,** & Loeb, D.F. (2011). Program intensity and service delivery models in the schools: SLP survey results. *Language, Speech, and Hearing Services in the Schools*, 42, 461-490. doi:10.1044/0161-1461(2011/10-0019)
- Loeb, D.F., Gillam, R.B., Hoffman, L., **Brandel, J.,** & Marquis, J. (2009). The effects of FastForWord-Language on the phonemic awareness and reading skills of school-

age children with language impairments and poor reading skills. *American Journal of Speech-Language Pathology*, 18, 376-387.

Gillam, R.B., Loeb, D.F., Hoffman, L.M., Bohman, T., Champlain, C.A., Thibodeau, L., Widen, J., **Brandel, J.**, & Friel-Patti, S. (2008). The efficacy of Fast ForWord language intervention in school-age children with language impairment: A randomized controlled trial. *Journal of Speech, Language, and Hearing Research*, 51, 97-119.

Invited Publications

Brandel, J. & Roth, F. (2015). Quality indicators: A self-assessment tool for integration of research and practice. ASHA's *Access Academics and Research*. Retrieved from <http://www.asha.org/Academic/questions/Quality-Indicators-A-Self-Assessment-Tool/>

Brandel, J., & Loeb, D. (2012). Service delivery in schools: A national survey. *ASHA Leader online*, January 17, 2012.

Invited Presentations

Brandel, J. (2023). The Little Things in Treatment Matter. Presentation for speech-language pathologists at Marion County Schools, West Virginia, March.

Brandel, J. (2023). The Little Things in Treatment Matter. Presentation for LinguaCare in Charleston, WV, August.

Brandel, J. (2023). The Little Things in Treatment Matter. Presentation at the West Virginia Speech-Language-Hearing Association Conference, March.

Brandel, J. (2023). Early Communication Development: Foundations for Success. Presentation at the Celebrating Connections Conference sponsored by the West Virginia Department of Education, April.

Brandel, J. (2023). Developing preschool language skills in the classroom. Presentation at the Celebrating Connections Conference sponsored by the West Virginia Department of Education, April.

Brandel, J. (2022). Strategic planning in higher education. Presentation at the annual conference for the Council of Accredited Programs in Communication Sciences and Disorders, April.

Clark, M., & **Brandel, J.** (2022). Part I: Understanding the culture of your program: Introducing the intercultural development continuum (IDC). Presentation at the annual conference for the Council of Accredited Programs in Communication Sciences and Disorders, April.

Clark, M., & **Brandel, J.** (2022). Part II: Exploring the intercultural development continuum (IDC) and possibilities for change. Presentation at the annual conference for the Council of Accredited Programs in Communication Sciences and Disorders, April.

Brandel, J. (2019). The school SLP in the 21st century: So much to do, so little time. Presentation at the West Virginia Speech-Language-Hearing Association Conference, April.

Brandel, J. (2019). (the language sample analysis presentations at WVDE)

Brandel, J. (2019). Parts of speech presentation recorded for WVDE.

Brandel, J. (2018). Make it a RIOT! Comprehensive Language Evaluations. Professional Development presentation for speech-language pathologists in West Virginia sponsored by the West Virginia Department of Education, Office of Special Education. October.

Brandel, J., & Staltari, C. (2018). Refocus: Connecting the Classroom to the Clinic. Council of Academic Programs in Communication Sciences and Disorders, April.

Brandel, J., & Jarmulowicz, L. (2018). Navigating Faculty Transitions. Council of Academic Programs in Communication Sciences and Disorders, April.

Brandel, J. (2018). Curriculum-Based Evaluations for Students with Language Disorders. Presentation at the Pennsylvania Speech-Language-Hearing Association Conference, March.

Brandel, J. (2018). Treatment of Language Disorders: What to do After Conversation. Presentation at the Pennsylvania Speech-Language-Hearing Association Conference, March.

Brandel, J. (2017). Curriculum-Based Language Evaluations for School-Aged Students. Presentation at the West Virginia Speech-Language-Hearing Association Conference, March.

Brandel, J. (2016). Making the most of your standardized language test. Presentation at the Kansas Speech-Language-Hearing Association Conference, September.

Refereed Presentations with Published Abstracts

Rosborough, A., & **Brandel, J.** (2023). GET Your IEP Goals in Order. Presentation accepted at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA, November.

- Toman, T., Israelsen, M., & **Brandel, J.** (2023). Revolutionizing Learning: How Telepractice Narrative Intervention Transformed an Entire Classroom. Presentation accepted at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA, November.
- Rosborough, A., & **Brandel, J.** (2022). Examining the efficacy of a self-paced online training for goal writing. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA, November.
- Brandel, J.**, Argyrakis, M., Laugh, H., & Sorrells, M. (2021). Proposal Number: 13371: Effect of grade and task on elaborated noun phrase use. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, Washington, D.C., November.
- Brandel, J.**, Wada, R., Israelsen, M., Fox, C., Barrett, T., Holbrook, S., Brammer, L.A., & Gillam, S. (2021). Proposal Number: 12032: The attitudes of speech-language pathologists and speech-language pathologist assistants toward evidenced-based practice. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, Washington, D.C., November.
- Myers, L. & **Brandel, J.** (2021). Proposal Number: 12628: Adolescents' production of clauses in three different written genres. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, Washington, D.C., November.
- Rosborough, A., & **Brandel, J.** (2020). Proposal Number: 12084: Examination of the quality of language goals on IEPs. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
- Cornaglia, A., **Brandel, J.**, & Hoffman, L. (2019). Narrative quality & elicitation Procedures: Is there a relationship? Poster presented at the American Speech-Language and Hearing Association Conference, Orlando, November.
- Switzer, A., & **Brandel, J.** (2019). Use of metalinguistic and metacognitive verbs in oral narratives. Poster presented at the American Speech-Language and Hearing Association Conference, Orlando, November.
- Brandel, J.**, Brammer, L.A., Casteel, H., & Charles, A. (2018). Assessment and Treatment of Language Disorders in West Virginia Schools: Creating Change. American Speech-Language-Hearing Association Conference, Boston, November.
- Brandel, J.**, Switzer, A., & Moody, A. (2018). Who Participates in School-Based Serviced Delivery Decisions and Why? American Speech-Language-Hearing Association Conference, Boston, November.
- Brandel, J.**, DeWerff, M., Keil, H., & Thompson, H. (2017). Writing Skills of 3rd-5th Grade Students on a State Assessment Writing Activity. Poster presented at the

American Speech-Language-Hearing Association Conference, Los Angeles, November.

- Brandel, J., & Petersen, D.** (2017). 21st Century School-Age Language Evaluations. Oral presentation at the American Speech-Language-Hearing Association Conference, Los Angeles, November.
- Brandel, J.,** Thompson, H., Keil, H., & DeWerff, M. (2016). A comparison of typically developing students' expository writing across grades. Poster presented at the American Speech-Language-Hearing Association Conference, Philadelphia, November.
- Burcham, A. **Brandel, J.,** & Porter, K. (2016). Persuasive writing: Comparison of SLP measures & teacher scoring method. Poster presented at the American Speech-Language-Hearing Association Conference, Philadelphia, November.
- Carfield, M., Pochop, B., Wilson, M., **Brandel, J.,** & Porter, K. (2016). Examination of persuasive writing in elementary students. Poster presented at the American Speech-Language-Hearing Association Conference, Philadelphia, November.
- Brandel, J.,** Roth, B., & Dolan, M. (2015). Narrative skills of second graders three months following instruction. Poster to be presented at the American Speech-Language-Hearing Association Conference, Denver, November.
- Grieves, R., Gorton, M., & **Brandel, J.** (2015). Classroom instruction's effect on students' oral and written narrative skills. Poster to be presented at the American Speech-Language-Hearing Association Conference, Denver, November.
- Becker, K., Smith, B., & **Brandel, J.** (2014). Classroom-based instruction of narratives using SKILL. Poster presented at the American Speech-Language-Hearing Association Conference, Orlando, November.
- Cosand, K., & **Brandel, J.** (2014). Improving students' clinical self-evaluations using a code-based system. Poster presented at the American Speech-Language-Hearing Association Conference, Orlando, November.
- Holcomb, H., & **Brandel, J.** (2014). An evaluation of first graders' writing following oral narrative intervention. Poster presented at the American Speech-Language-Hearing Association Conference, Orlando, November.
- Magunsson, A. & **Brandel, J.** (2013). The relationship between oral and written narratives. Poster to be presented at the American Speech-Language-Hearing Association Conference, Chicago, November.
- Ptacek, E., & **Brandel, J.** (2013). Children's comprehension and narrative retell abilities in a sung and unsung context. Poster presented at the American Speech-Language-Hearing Association Conference, Chicago, November.

- Rossmann, E., & **Brandel, J.** (2013). Service delivery in early intervention: A national survey. Poster presented at the American Speech-Language-Hearing Association Conference, Chicago, November.
- Brandel, J.**, Spencer, T., & Petersen, D.B. (2012). Response to intervention: Early evidence of a multi-tiered language intervention. Poster presented at the American Speech-Language-Hearing Association Conference, Atlanta, November.
- Critchfield, V., & **Brandel, J.** (2012). Opinions of SLPs regarding the purpose of school-based services. Poster presented at the American Speech-Language-Hearing Association Conference, Atlanta, November.
- Marsaglia, M., & **Brandel, J.** (2012). Oral narrative production in two conditions: Barrier vs. no barrier. Poster presented at the American Speech-Language-Hearing Association Conference, Atlanta, November.
- Schoendaler, J., & **Brandel, J.** (2012). Collaboration in the public schools: A survey. Poster presented at the American Speech-Language-Hearing Association Conference, Atlanta, November.
- Brandel, J.** (2010). Frequency of collaboration by speech-language pathologists with classroom teachers. Poster presented at the American Speech-Language-Hearing Association Conference, *Asha Leader*, 116.
- Brandel, J.** & Loeb, D.F. (2009). An evaluation of the factors that influence the amount of time and place of service provision in the schools. Poster presented at the American Speech-Language-Hearing Association Conference. *Asha Leader*, 14, 144.
- Brandel, J.** & Loeb, D.F. (2009). Factors impacting the time and place of invention in Schools. Poster presented at the *ASHA Schools Conference. ASHA Schools 2009 Session Anthology*. Rockville, MD: American Speech-Language-Hearing Association.
- Gillam, R., Loeb, D., Hoffman, L., **Brandel, J.**, Friel-Patti, S., & Clarke, W. (2005). Comparing language intervention outcomes. Seminar presented at the American Speech Language Hearing Association, *Asha Leader*, 10, 164.
- Loeb, D., Gillam, R., Hoffman, L., **Brandel, J.**, & Friel-Patti, S. (2005). A comparison of language intervention programs: Literacy outcomes. Seminar presented at the American Speech Language Hearing Association. *Asha Leader*, 10, 116.
- Gillam, R., Loeb, D.F., Friel-Patti, S., Hoffman, L., **Brandel, J.**, Champlain, C., Thibodeau, L., & Widen, J. (2005). A randomized comparison of language intervention programs. Seminar presented at the Symposium on Research in Child Language Disorders. Madison, WI, June.

- Gillam, R., Loeb, D.F., Champlin, C., Hoffman, L., **Brandel, J.**, and Thibodeau, L. (2004). Auditory perception abilities of children with language impairments. Seminar presented at the American Speech Language Hearing Association, Philadelphia, November.
- Brandel, J.** & Bunce, B. (1999). Syllable forward blending vs. phonics: A comparison of decoding procedures. Poster presented at the American Speech Language Hearing Association Conference, San Francisco, November.
- Bunce, B. & **Brandel, J.** (1999). RAP: An intervention program for children with reading disabilities. Paper presented at the American Speech Language Hearing Association Conference, San Francisco, November.
- Brandel, J.**, & Loeb, D.F. (1997). Pronoun development in children with specific language impairment. Poster presented at the American Speech Language Hearing Association, Boston, November.
- Loeb, D.F., & **Brandel, J.** (1995). Pronoun comprehension in children with specific language impairment. American Speech-Language-Hearing Conference, Orlando, December.

Peer-Reviewed Presentations

- Burcham, A. **Brandel, J.**, & Porter, K. (2016). Persuasive writing: Comparison of SLP measures & teacher scoring method. Poster presented at the Kansas Speech-Language-Hearing Conference, Topeka, September.
- Carfield, M., Pochop, B., Wilson, M., **Brandel, J.**, & Porter, K. (2016). Examination of persuasive writing in elementary students. Poster presented at the Kansas Speech-Language-Hearing Conference, Topeka, September.
- Bengtson, E., Bridges, M., Daniels, D., **Brandel, J.**, & Fisher C. (2015). Improving language and listening skills in pre-K children during a summer literacy program. Poster presented at the Kansas Speech-Language-Hearing Conference, Wichita, September.
- Brandel, J.**, Roth, B., & Dolan, M. (2015). Narrative skills of second graders three months following instruction. Poster presented at the Kansas Speech-Language-Hearing Conference, Wichita, September.
- Grieves, R., Gorton, M., & **Brandel, J.** (2015). Classroom instruction's effect on students' oral and written narrative skills. Poster presented at the Kansas Speech-Language-Hearing Conference, Wichita, September.
- Becker, K., Smith, B., & **Brandel, J.** (2014). Classroom-based instruction of narratives using SKILL. Poster presented at the Kansas Speech-Language-Hearing Association Conference, Overland Park, September.

- Holcomb, H., & **Brandel, J.** (2014). An evaluation of first graders' writing following oral narrative intervention. Poster presented at the Kansas Speech-Language-Hearing Association Conference, Overland Park, September.
- Magnusson, A., & **Brandel, J.** (2013). The relationship between oral and written narratives. Poster presented at the Kansas Speech-Language-Hearing Association Conference, Topeka, September.
- Ptacek, E., & **Brandel, J.** (2013). Children's comprehension and narrative retell abilities in a sung and unsung context. Poster presented at the Kansas Speech-Language-Hearing Association Conference, Topeka, September.
- Rossmann, E., & **Brandel, J.** (2013). Service delivery in early intervention: A national survey. Poster presented at the Kansas Speech-Language-Hearing Association Conference, Topeka, September.
- Brandel, J.**, Spencer, T., & Petersen, D.B. (2012). Response to intervention: Early evidence of a multi-tiered language intervention. Presentation at the Kansas Speech-Language-Hearing Association Conference, Wichita, September.
- Biel, L. & **Brandel, J.** (2012). Current service delivery models used in Part C: A Survey. Poster presented at the Kansas Speech-Language-Hearing Association Conference, Wichita, September.
- Critchfield, V., & **Brandel, J.** (2012). Opinions of SLPs regarding the purpose of school-based services. Poster presented at the Kansas Speech-Language-Hearing Association Conference, Wichita, September.
- Marsaglia, M., & **Brandel, J.** (2012). Oral narrative production in two conditions: Barrier vs. no barrier. Poster presented at the Kansas Speech-Language-Hearing Association Conference, Wichita, September.
- Schoendaler, J., & **Brandel, J.** (2012). Collaboration in the public schools: A survey. Poster presented at the American Speech-Language-Hearing Association Conference, Wichita, September.
- Wood, J., & **Brandel, J.** (2012). Education majors and knowledge of speech and language development. Poster presented at the Kansas Speech-Language-Hearing Association Conference, Wichita, September.
- Jones, K., & **Brandel, J.** (2011). The effects of a parent-training program on children with language disorders. Poster presented at the Kansas Speech-Language-Hearing Association Conference, Overland Park, September.
- Mizer, J., & **Brandel, J.** (2011). Effectiveness of tier II intervention for articulation in a response-to-intervention model in a Head Start program. Poster presented at the

Kansas Speech-Language-Hearing Association Conference, Overland Park, September.

Skaggs, J., & **Brandel, J.** (2011). The effectiveness of dynamic assessment in classifying two students with typical language development. Poster presented at the Kansas Speech-Language-Hearing Association Conference, Overland Park, September.

Theimer, K., & **Brandel, J.** (2011). Complexity approach to intervention for a child with specific language impairment. Poster presented at the Kansas Speech-Language-Hearing Association Conference, Overland Park, September.

Hubert, W. & **Brandel, J.** (2010). An evaluation of speech-language pathologists' attitudes of the 3:1 service delivery model. Poster presented at the Kansas Speech-Language-Hearing Association Conference, Topeka, October.

Richardson, J. & **Brandel, J.** (2010). Narrative production for typically developing children with and without a barrier. Poster presented at the Kansas Speech-Language-Hearing Association Conference, Topeka, October.

Shoemaker, E. & **Brandel, J.** (2010). Response to intervention in Kansas schools: A survey. Poster presented at the Kansas Speech-Language-Hearing Association Conference, Topeka, October.

Brandel, J. & Loeb, D.F. (2009). An evaluation of the factors that influence the amount of time and place of service provision in the schools. Poster presented at the Kansas Speech-Language-Hearing Association Conference, Wichita, October.

Brandel, J., Hannah, L., Fenn, R., Loeb, D.F. (2005). Some guidelines for co-teaching in the classroom. Poster presented at the Kansas Speech Language and Hearing Association Conference, Overland Park, October

Dissertation and Theses Supervised

West Virginia University

Dissertation

2020-2022	Knowledge and Training in Language Sample Analysis of US Speech-Language Pathology Graduate Students	Allegra Cornaglia
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Master's Theses

2024-2025	Predictors of Success in Whole-Classroom Narrative Interventions for Elementary School Children (Committee Member)	Malia Sayavong
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2021-2022	Training School-Based SLPs on Goal Writing for Sustained Change	Allison Rosborough
2020-2021	Adolescents' Production of Clausal structures in Written Narrative, Expository, and Persuasive Genres Across Primary and Secondary Education	Lauren Myers
2019-2020	Use of Differing Verb Types in the Oral Narratives of School-Age Students	Allison Switzer
Undergraduate Senior Theses		
2020-2021	Development of Persuasive Writing in School-Age Students	Megan Angleberger
2019-2020	Quality of Language Goals on Individualized Education Programs (IEPs)	Allison Rosborough
2018	The Effect of School Setting on Service Delivery	Rachel Kaczmarczyk
	Undergraduate Students' Knowledge of Special Education Law	Franchesca Wolfe

Fort Hays State University

2010-2011:

An Evaluation of Speech-Language Pathologists Attitudes of the 3:1 Service Delivery Model	Whitney Hubert
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Member of Thesis Committee

Fort Hays State University

2014-2015:

Examining Factors Used by Students to Select a Major in Communication Sciences and Disorders	Mackenzie McCartney
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2011-2013:

Factors Impacting the Level of Stress Experienced by Siblings of Children with Special Needs	Todd Blackwell
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SERVICE

National

Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) (July 1, 2017-Present)

- Chair of Site Visits (2024-Present)
- Site Visitor (July 1, 2017-Present)

Council of Academic Programs in Communication Sciences and Disorders (CAPCSD)

- Nominated for CAPCSD President-Elect (2022)
- Diversity, equity, and inclusion (DEI) Academy, Co-Chair (2021-2023)
- CAPCSD Board Secretary (2019-2021)
- Conference planning committee (2017, 2018)
- Reviewed program submissions (2017, 2018)

American Speech-Language-Hearing Association

- 2015, 2016 program committee member (Interprofessional Research, Education and Practice)

The Clinical Supervisor

- Article reviewer (2015)

EBP Briefs: A scholarly forum for guiding evidence-based practices in speech-language pathology by Pearson

- Served on the Editorial Board for Volume 8 (2013)

International Journal of Language and Communication Disorders

- Article reviewer (2015)

Journal of Communication Disorders

- Article reviewer (2014, 2015, 2019)

Journal of Speech, Language, and Hearing Research, American Speech-Language-Hearing Association journal

- Article reviewer (2016, 2021)

American Journal of Speech-Language Pathology, American Speech-Language-Hearing Association journal

- Article reviewer (2019, 2021, 2022)

Language, Speech, and Hearing Services in Schools, American Speech-Language-Hearing Association journal

- Article reviewer (2012, 2013, 2014, 2015, 2016, 2017, 2019, 2021, 2022)

Regional and State

Monongalia County Schools Speech-Language Pathologists

- Presentation regarding comprehensive language evaluations and the WV-SLP Resource Library (December 15, 2017)

West Virginia Department of Education

- Professional Development presentations (Fall 2017-Present)
- Presentation on WV-SLP Resource Library (October 13, 2017)
- 2012 program committee member (Language in Infants Toddlers and Preschoolers)

Kansas Speech-Language-Hearing Association

- 2016 program coordinator co-chair
- Co-Chair of the Telepractice Task Force (2015-2016)
- 2012 program coordinator co-chair

University of Kansas

- Program consultant for initial review committee of the SLPD program (2014)

AFFILIATIONS AND LICENSES

- American Speech Language Hearing Association
 - Certificate of Clinical Competence
 - SIG 1 and SIG 16 member
- Speech-Language Pathology Licensure issued by the West Virginia Board of Examiners for Speech-Language Pathology and Audiology