



Policy Name: Academic Standing for Undergraduate Students

Custodian of Policy: Provost and Senior Vice President for Academic Affairs

Date of Adoption: August 1999

Date of Next Review: September 2032

POLICY

Undergraduate students at Minnesota State Mankato are expected to meet academic standards set by the university and to demonstrate satisfactory academic progress towards earning a degree.

Good Academic Standing for undergraduate students is defined as:

Achieving a Minnesota State Mankato (“local”) cumulative grade point average (GPA) of

- 1.7 or higher for 0-30 attempted credits,
- 1.85 or higher for 31-59 attempted credits, and
- 2.0 or higher for 60+ attempted credits.

Transfer credits accepted by Minnesota State Mankato are counted for the purpose of determining the applicable credit hour range.

AND

Maintaining a cumulative credit completion rate of at least 66.67% (Transfer credits are included for purposes of calculating credit completion rate).

Grade Point Average (GPA) refers to the total number of quality points earned by the student, divided by the total number of credit hours attempted on a regular grade basis. Please refer to the [Grading Policy](#) for the quality point calculations. Courses in which a P or NC is earned are not included for purposes of calculating GPA.

Credit Completion Rate (CCR) refers to the ratio of earned and attempted credits.

- Courses that received grades of A (+/-), B (+/-), C (+/-), D (+/-), IP, and P are considered attempted and earned
- Courses assigned grades of F, NC, I, W or Z are considered attempted credits
- Courses taken as Audit (AU) have no grade point value and are not included for calculation of the Credit Completion Rate. Please refer to the [Grading Policy](#) for additional grade information.
- Remedial/developmental credits (e.g. MATH 098) are included in the GPA but excluded from calculations of completion rate (starting in Fall 2021) per [System Procedure 2.9.1](#).
- When courses are repeated, only the highest grade is used in calculations of GPA, but all attempts are included in calculations of CCR. See the [Undergraduate Course Repeat Policy](#) for more information.

CCR is calculated as follows:

CCR = Cumulative Earned Credits / Cumulative Attempted Credits

When a student falls below academic good standing requirements, it will result in:

Academic Warning: After one term (fall, spring, or summer) of not meeting good academic standing requirements, a student is placed on academic warning. Academic warning alerts students that adjustments need to be made to improve academic success. After students' next term of enrollment, their record will be re-evaluated for satisfactory academic progress, and academic warning will be end-dated if the student achieves good academic standing requirements.

Academic Suspension: After two consecutive terms (fall, spring, or summer) of not meeting the good academic standing requirements, student is academically suspended from the University. Academic suspension gives students an opportunity to pause and regroup before attempting further study. Students on academic suspension may not enroll in courses at the University unless specific conditions have been met (see below). The University will administratively drop the suspended student's enrolled courses after they have been suspended.

Academic Probation: Students who are academically suspended are eligible to continue their enrollment immediately if they meet academic probation requirements, defined as a term GPA of 2.5+ and a term credit completion rate of 66.67%+. In this

situation, a student will be moved to academic probation status. The student can continue to re-enroll while on academic probation as long as they meet term probation standards and/or achieve good academic standing. Failure to meet the academic probation requirements results in academic suspension (refer to reinstatement procedures below).

Rationale:

This policy is intended to guide undergraduate students through the academic warning, suspension, reinstatement/re-enrollment, and probation processes to support them in achieving satisfactory academic standing while progressing toward their goals. We understand students encounter academic difficulty for a variety of reasons, and our goal is to support students as they make changes to ensure success. A continued record of failure to meet satisfactory academic standing requirements jeopardizes admission to major programs, precludes graduation, and may prevent transfer to other institutions. Our goal is to support students as they make changes to ensure success.

The policy follows federal regulations and established in accordance with the guidelines authorized under Minnesota State Board Policy 2.9 and Procedure 2.9.1.

History of Revisions:

Effective Date of Last Review: Enter Date

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Revisions Made:

2025: Updated procedures to account for changes in advising structures that support students in academic recovery (warning, probation or suspension). Examples of extenuating circumstances were brought into alignment with examples from the University Student Financial Aid Eligibility Policy.

References:

Minnesota State Board Policy 2.9

Minnesota State Board Procedures 2.9.1

Minnesota State University, Mankato Student Financial Aid Eligibility Policy

Minnesota State University, Mankato Grading Policy

Minnesota State University, Mankato Undergraduate Course Repeat Policy

Vice President's Recommendation

President's Approval