

CURRICULUM VITAE

DAVID SHAEN HOOD

CAREER SUMMARY

David Hood is a strategic, innovative, collaborative, and transformational leader in higher education. He has managed a 14-year administrative career in higher education focused on student learning, and key performance indicators centered on student success outcomes dynamic environments. Hood's diverse experiences equips him to provide critical insight into some of the most challenging problems facing higher education, offering data-driven solutions. His scholarship focuses on leadership, retention, summer bridge programs, and academic advising. He has procured more than 8.2 million dollars in extramural support of his work to advance college student access and success.

EDUCATION

Tennessee State University

Nashville, Tennessee

Degree: Doctor of Education

◆Administration and Supervision, Concentration in Higher Education

◆**Dissertation Title:** Undergraduate Faculty Members' Perception of Their Role in Increasing Student Success and Retention.

Tennessee State University

Nashville, Tennessee

Degree: Education Specialist

◆Administration and Supervision

Tennessee State University

Nashville, Tennessee

Degree: Master of Education

◆Administration and Supervision

Alabama Agricultural and Mechanical University

Normal, Alabama

Degree: Bachelor of Science

◆Secondary Education, Biology and History

ADMINISTRATIVE EXPERIENCE

August 2018 – Present **Montclair State University** **Montclair, NJ**
Associate Provost for Undergraduate Education and Founding Dean, University College

Montclair State University (MSU) is a public research university in Montclair, New Jersey. Montclair State University is the second largest public university in New Jersey. As of October 2021, there were 20,744 total enrolled students: 16,093 undergraduate students and 4,651 graduate students. It is classified among "R2: Doctoral Universities – High research activity". The campus covers approximately 252 acres. The university offers more than 300 majors, minors, and concentrations.

◆Responsible for the creation and the implementation of policies and initiatives that contribute to: the successful acclimation of undergraduate students to University study; assuring the coherence and integrity of programs of study (**54 majors, 60 concentrations, 61 minors**); the smooth transitions of students into major programs of study that are aligned with their abilities and their interest; the creation of a vibrant undergraduate academic environment for **16,000 students**; highly effective academic advising; the development of successful innovations in instructional methodologies; and the creation of an environment that enables students to take full advantage of the resources of the University. Supervise 6 direct reports, and set vision for 37 professional staff, 80 instructional staff, 3 graduate student workers, and 105 undergraduate student workers.

Major accomplishments

- Led the successful opening and launch of University College in the fall of 2018
- Initiated the University's first Academic Advising Summit, held in December of 2018, convening the 8 College Deans, Associate Deans, and Directors of Academic Advising, and representatives from Financial Aid, Student Accounting, Veterans Affairs, Education Opportunity Fund Program, Academic Support Services, Disability Resource Center, and Dean of Students Office, which led to each college submitting Phase One College Advising Plans.
- Oversaw the development of the Advising 2025 Strategic Plan
- Appointed by Governor Phil Murphy to serve on the Student Success Working Group for the State Higher Education Plan that has the primary goals of increasing support for students at New Jersey's Colleges and ensuring that 65% of working age residents obtain a high-quality credential or degree by 2025.
- Oversaw the redesign of the GEND 199, The First Year Seminar
- Secured funding for and created the University Fellows Program
- Initiated 15 Faculty Focus Groups on the General Education Curriculum
- Co-led the Blue-Ribbon Task Force on the Liberal Core to complete Phase One of Redesign and submitted findings and recommendations to the Provost.
- Implemented EAB Navigate to strengthen the use of data analytics in student success initiatives
- Secured a \$2.25 million Department of Education SIP Grant
- Led a Student Success Policy Review which resulted in the development of new policies to support timely degree completion
- Played a key role in the creation of the Office of Faculty Advancement
- Oversaw the development of the Bachelor of Arts in Liberal Studies Degree Program
- Secured \$1.3 million State of New Jersey Opportunity Meets Innovation Challenge Grant
- Secured \$2.6 million Department of Education IREPO Grant

November 2015 – July 2018 North Carolina Central University Durham, NC
Dean, University College

North Carolina Central University, a top-ranking southern regional university and historically black university, is located in Durham, North Carolina adjacent to Research Triangle Park. With a diverse student body of more than 8,000 scholars, the university offers bachelor's degrees in 100 disciplines, master's degrees in more than 40 areas, and a Ph.D. in Integrated Biosciences. NCCU is identified as a Community Engaged Institution by the Carnegie Foundation for the Advancement of Teaching. A leader in the scientific study of health disparities, NCCU offers students the opportunity to gain laboratory skills and experience working with faculty researchers and pharmaceutical and biotechnology industry professionals in two state-of-the-art research institutes: the Biomanufacturing Research Institute and Technology Enterprise (BRITE) and Julius L. Chambers Biomedical/Biotechnology Research Institute (BBRI).

◆Responsibilities included sustaining a professional work climate conducive to carrying out the mission and goals of the University College; managing and supervising University College faculty and staff in the development, implementation, assessment, and continuous improvement of University College's courses, workshops, services and projects; ensuring first-year, sophomore, and transfer students received a quality, comprehensive experience, which promoted student learning and academic success; Provided oversight for University College which supported 3,000 students; managed a \$3 million-dollar budget; supervision 60 faculty/staff members of which 11 were direct reports.

Major accomplishments

- Led efforts to increase campus first time freshman retention rate from 76.6% to 82.4%
- Led efforts to increase the campus 5-year graduation rate from 37% to 53%
- Led the development of a new University College Strategic Plan
- Led North Carolina Central University's participation in the American Association of State Colleges and Universities Re-Imagining the First Year Initiative
- Oversaw the redesign of UNIV 1100, First Year Seminar
- Played a key role in developing the Global Certificate Program
- Initiated the development of an Academic Advising Syllabus
- Led the development of the Academic Advising Handbook
- Secured and implemented North Carolina Central University's first Trio Student Support Services Grant for \$1.1 million-dollar from the U.S. Department of Education
- Secured \$300,000 thousand from Verizon to launch the North Carolina Central University Verizon Innovation Camp to provide STEAM exposure to Durham middle school students from low socio economic and underrepresented populations
- Secured \$100,000 thousand from the Leon Levine Foundation to increase capacity of the Aspiring Eagles Academy Summer Bridge Program from 40 students to 60 students annually
- Played a key role in developing NCCU's master's program in Higher Education Administration
- Created the University College Advisory Board

September 2010 – October 2015 North Carolina Central University Durham, NC
Associate Dean, University College

◆Primary responsibilities included supervising and evaluating the staff, which included an Administrative Support Associate, Three (3) Academic Counselors, Director of Supplemental Instruction Program, Director of the Writing Studio, Director of the Aspiring Eagles Academy, Undergraduate and Professional Tutors (15), SI Leaders (10), and Adjunct Faculty in the Developmental and Supplemental Learning Program in University College. Served as the Director of the Aspiring Eagles Academy Program, a program designed to remove barriers to college access for admitted students and equip those students with the skills necessary to experience success during the regular academic year.

Major accomplishments

- Developed and implemented the Aspiring Eagles Academy Program
- Oversaw the implementation of Supplemental Instruction as an academic support tool
- Secured \$629,625 thousand in external funding to support student success efforts

- Implemented GradesFirst, an electronic academic advising and academic support system
- Served as Activity Director for the \$5.1 million Strengthening University College Title III Activity
- Rebranded the University's Lyceum Series
- Partnered with the Dean of Arts and Sciences to secure funding to create the Blue Cross BlueShield Speaker Series

July 2009 – September 2010 Virginia Union University Richmond, VA
Director, Center for Undergraduate Studies

Virginia Union University is a private, Christian, historically black college located in Richmond, Virginia and is affiliated with American Baptist Churches USA. The University enrolls 1700 students who are able to earn degrees in 25 undergraduate degree programs, and 4 graduate degree programs.

♦ Primary responsibilities included supervising and evaluating the staff in the Center for Undergraduate Studies which includes Coordinators of Freshman Year Experience, Sophomore Year Experience, Athletes and Transfers Student Services, Retention, Testing and Tutoring, and Quality Enhancement Plan (Q.E.P.).

Major accomplishments

- Developed and established the Virginia Union University Honors Program
- Implemented Final Exam Care Package Program for Undergraduate Students
- Oversaw the development of a successful QEP, Writing Across the Curriculum
- Assisted the Vice President of Advancement in developing a proposal for a \$1 million gift from MeadeWestvaco
- Served on the internal audit committee for Southern Association of Colleges and Schools Commission on Colleges (SACS COC) Reaffirmation Visit

January 2008- June 30, 2008 Elizabeth City State University Elizabeth City, NC
Interim Assistant Vice Chancellor for Academic Affairs

Elizabeth City State University (ECSU) is a public, historically black college in Elizabeth City, North Carolina and a constituent institution in The University of North Carolina System. ECSU enrolls nearly 2,500 students in 28 undergraduate programs and 4 graduate programs. It is home to the states only accredited bachelor degree programs in Aviation Science and Unmanned Aircraft Systems.

♦ Primary responsibilities included program development for the Center of Teaching Excellence; planning, organizing and facilitating new faculty orientation, and supervising the directors of the Planetarium, Center of Research and Evaluation, and Video Conferencing. Additional responsibilities included resolving all student academic concerns and appeals; supervising the building coordinators and operations of the K.E. White Graduate Center and the Mickey L. Burnim Fine Arts Building; implemented several special projects assigned by the Provost and the Associate Vice Chancellors for Academic Affairs, and served on several university committees and advisory boards.

Faculty Appointments

August 2018 – Present Montclair State University Montclair, NJ
Associate Professor, Educational Leadership
Tenured

Duties include teaching courses to students enrolled in the Higher Education Leadership master's program, and assisting students in developing high quality program proposals and cultivating meaningful higher education internship experiences.

Courses Taught

- ELAD531: Program Planning and Evaluation in Educational Settings
- ELAD542: Supervision and Management

Major accomplishments

- Developed and co-authored the program proposal for the new Master of Arts in Higher Education Leadership which was approved in May of 2020 for a Fall 2020 launch.

September 2011 – December 2015
Adjunct Professor, Global Campus

Central Michigan University

Mt. Pleasant, MI

Duties included teaching School Site Administration to students enrolled in the Master's program in the Department of Educational Leadership, assisting students in developing a mission and vision statement and assessing students' performance on a variety of formal and informal assessments.

Courses Taught

- EDL670: Administration of Schools

August 2007- December 2007
July 2008- July 2009

Elizabeth City State University

Elizabeth City, NC

Coordinator of Master of School Administration (MSA) Program/Assistant Professor (Tenure Track)

◆ Duties included teaching research to students enrolled in the Master of School Administration (MSA) Program, assisting students in developing research proposals, and assessing students' performance on a variety of formal and informal assessments. Recruited and retained quality applicants, oversaw the overall day-to-day operations of the program, program evaluation, and program accreditation. Additional responsibilities included serving on the leadership teams for National Council for Accreditation of Teacher Education (NCATE)/ North Carolina Department of Public Instruction (NCDPI) Re-Affirmation and university wide accreditation by the Southern Association of Colleges and Schools (SACS).

Courses Taught

- EDUC600: Educational Research Methods
- ELPS607: School Finance
- EDUC 613: Home, School, and Community Relations for Administrators
- ELPS 698: Internship in School Administration and Capstone I
- ELPS 699: Internship in School Administration and Capstone II

Major accomplishments

- Developed the MSA Capstone I and II Portfolio Evaluation Method
- Played a key role in developing and writing the Elizabeth City State University School of Education and Psychology Teacher Recruitment Plan approved by the UNC General Administration System Office
- Facilitated the revision process for the MSA Program to meet the new North Carolina Standards for School Executives/Principals
- 100% of graduates passed the School Leadership Licensure Exam

January 2007- August 2007
Adjunct Professor

Tennessee State University

Nashville, Tennessee

◆ Duties included teaching research methods for practitioners to students enrolled in the master's program in administration and supervision, assisting students in developing a proposal for research and assessing students' performance on a variety of formal and informal assessments.

Courses Taught

- EDAD511: Research and Stats

August 2001 – August 2002
Part-time Instructor

J.F. Drake Technical College

Huntsville, Alabama

◆ Duties included teaching a course on employer/employee relations focusing on ethics in the workplace, assisting students in developing presentation skills, and administering a variety of assessments for employability.

PUBLICATIONS

- Insalaco-Egan, D., **Hood, D.** (Under Review) Integrating High Tech and High Touch Advising on Campus. In V.B. Bush and H. Garcia (Eds.), *Integrating Technology into Student Affairs: NASPA Student Affairs Practice and Professional Identity Series*.
- Gordon, R., **Hood, D.**, Stewart, P., and Williams, D. EOF Advantage: Examining the effects of a Summer Bridge Program as part of a Comprehensive Strategy to support First Generation Black male students. *Journal of Access, Retention, and Inclusion in Higher Education* (Fall 2021).
- Hood, D** and Insalaco-Egan, D (2019). University college at Montclair State University: A catalyst for change to improve student retention. In S. Whalen (Ed.), *Proceedings of the 15th National Symposium on Student Retention, New Orleans, Louisiana*. (pp. 525-536). The University of Oklahoma.
- Moultrie, W. R., Lassiter, T. L., Price, K. S., & **Hood, D.** (2017). The graduate school exposure tour: A proactive approach empowering students to discover meaningful potential through graduate school. In S. Whalen (Ed.), *Proceedings of the 13th National Symposium on Student Retention, Destin, Florida*. (pp. 439-452). The University of Oklahoma.
- Poulson, R., Smith, J., **Hood, D.**, Arthur, C., and Bazemore, K. (2011, July). The impact of gender on preferences for transactional or transformational professorial leadership styles: An empirical analysis. *International Journal of Social Health Information Management*, 4(8).
- Arthur, C., **Hood, D.**, et al (2005). My teacher and me: Students' perceptions of their teachers and the relationship to academic performance. *Tennessee Educational Leadership*, 32(2).

REFERED PRESENTATIONS

- Hood, D.**, and Insalaco-Egan, D. (2019, October). University College at Montclair State University: A Big Leap as a First Step in Improving Pre-Major Student Retention. Presentation at the 15th National Symposium on Student Retention, New Orleans, Louisiana.
- Hood, D.**, Lee, K., Black, K., (2019, February). Incorporating Teaching Fellows to Support Success for First Year Students. Presentation at the 38th Annual Conference on The First-Year Experience, Las Vegas, Nevada.
- Hood, D.**, Moultrie, W., Lee, K., Ashe, J., (2017, March). North Carolina Central University's High Impact Practices that Effect Student Success and Retention. Presentation at the College Board HBCU Conference, Washington, District of Columbia.
- Hood, D.**, Street, A., (2016, June). Soaring to Sophomore Year Success: A Framework for Developing A Sophomore-Year Experience (SYE) Program. Presentation at Historically Black Colleges and Universities 2016 Title III Program Technical Assistance Workshop, Arlington, Virginia.
- Dixon, K., **Hood, D.**, Wachen, J., (2016, June). Developing College Readiness and Student Success: Lessons From The UNC Summer Bridge. Presentation at the Association of Public and Land Grant Institution's 2016 HBCU Summit, Atlanta, Georgia.
- Dixon, K., **Hood, D.**, Wachen, J., (2016, March). Building College Readiness: Lesson from UNC Academic Summer Bridge and Retention Program. Presentation at the College Board Dream Deferred Conference, Charlotte, North Carolina.

- Markle, R., **Hood, D.**, (2016, February). Prediction, Outreach, Intervention: An Integrated Approach for Student Success. Presentation at American Association of State Colleges and University's Winter Academic Affairs Meeting. Austin, Texas.
- Hood, D.**, Bouck, D., (2015, June). Investigating Non-Cognitive Skills to Strengthen Student Retention Efforts at HBCUs. Presentation at Historically Black Colleges and Universities 2015 Title III Program Technical Assistance Workshop, San Antonio, Texas.
- Hood, D.**, Moultrie, W., Hicks, D., (2015, February). Structure and Effectiveness: Peer Mentoring In the Aspiring Eagles Academy. Presentation at the 34th Annual Conference on The First-Year Experience, Dallas, Texas.
- Hood, D.**, (2014, March). Fundraising with the Development Office. Presentation at the 28th Annual Meeting of the Association of Deans & Directors of University Colleges and Undergraduate Studies, Williamsburg, Virginia.
- Hood, D.**, Schum, J., (2013, October). Structure and Effectiveness: Academic Advising Models at HBCUs and Impact on Retention and Graduation Rates. Presentation at the 2013 Annual Conference of NACADA, Salt Lake City, Utah.
- Dixon, K., **Hood, D.**, Lester, W., Johnson, D., (2012, February). Access & Success: UNC Academic Summer Bridge Retention Programs. Presentation at the 2012 College Access Conference, Durham, North Carolina
- Hood, D.**, Horace, M., Wade, K., (2011, January). Academic Advising Models at Historically Black Colleges and Universities (HBCU's) and the Impact on Student Retention and Graduation Rates. Presentation at the 2011 Hawaii International Conference on Education, Honolulu, Hawaii.
- Evans, W., **Hood, D.**, Whidbee-Cruz, V., (2011, January). Write Here, Write Now! Writing Across the Curriculum: Critical for Student Success. Presentation at the 2011 Hawaii International Conference on Education, Honolulu, Hawaii.
- Hood, D.** (2005, November). Undergraduate Faculty Members' Perception of Their Role in Increasing Student Success and Retention. Paper presented at the Mid-South Educational Research Association, Baton Rouge, Louisiana.
- Arthur, C., **Hood, D.**, et al (2005, January). The Role of the Teachers in Students' Academic Success: They Can Make 'em or Break 'em! Poster session presented at the 2005 Hawaii International Conference on Education, Honolulu, Hawaii.
- Arthur, C., **Hood, D.**, et al (2004, November). Students' Perceptions of Teachers: The Effect on Academic Achievement. Paper presented at the Mid-South Educational Research Association, Gatlinburg, Tennessee.
- Hood, D.**, LaChance, L., (2007, April). Reading Strategies and Summer Enrichment Activities for First Graders. Crockett Elementary School Parent Conference, Brentwood, Tennessee.
- Hood, D.**, Coppins, L., (2007, February). Metacognition and Effective Reading Strategies in the 21st Century Elementary School. Williamson County Schools Leadership and Principals Retreat.
- Hood, D.**, Kendrick, D., Harrison, D., (2006, November). The Effects of Parental Involvement in the Viking Athletic Club (VAC) on Extracurricular Activities at Brentwood Middle School. NMSA Conference site visit to Brentwood Middle School, Brentwood, Tennessee.
- Hood, D.**, Kendrick, D., (2006, November). White, B., The Impact of Physical Activity on School Leadership. 2006 NMSA Conference site visit to Brentwood Middle School, Brentwood, Tennessee.
- Kendrick, K., **Hood, D.**, (2006, October). Beyond Data to an Individualized Growth Plan for Every Student. National Blue Ribbon School Awards Program, Washington, District of Columbia.

EXTERNAL GRANTS AWARDED

Funding Period: August 2021 – December 2023 (Montclair State University)
IREPO (Strengthening Institutional Programs). Funded by U.S. Department of Education
Amount awarded: **\$2.6 million**

Funding Period: September 2021 – December 2023 (Montclair State University)
State of New Jersey Opportunity Meets Innovation Challenge Grant
Amount Awarded: **\$1.3 million**

Funding Period: October 2019 – September 2024 (Montclair State University)
Title III SIP (Strengthening Institutional Programs). Funded by U.S. Department of Education
Amount awarded: **\$2.25 million**

Funding Period: February 2018 – May 2019 (North Carolina Central University)
Verizon Innovation Camp. Funded by Verizon
Amount awarded: **\$300,000**

Funding Period: November 2017 – December 2018 (North Carolina Central University)
Aspiring Eagles Academy. Funded by the Leon Levine Foundation.
Amount awarded: **\$100,000**

Funding Period: September 2015-August 2020 (North Carolina Central University)
Trio Student Support Services Program. Funded by U.S. Department of Education
Amount awarded: **\$1.1 million**

Funding Period: July 2014- June 2015 (North Carolina Central University)
Aspiring Eagles Academy. Funded by the University of North Carolina General Administration.
Amount awarded: **\$150,000**

Funding Period: October 2013- May 2014 (North Carolina Central University)
Aspiring Eagles Academy. Funded by AT&T of North Carolina.
Amount awarded: **\$7,000**

Funding Period: October 2013- May 2014 (North Carolina Central University)
Aspiring Eagles Academy. Funded by Best Buy
Amount awarded: **\$2,000**

Funding Period: July 2013- June 2014 (North Carolina Central University)
Early Warning Systems. Funded by the University of North Carolina General Administration.
Amount awarded: **\$13,125**

Funding Period: July 2013- June 2014 (North Carolina Central University)
Aspiring Eagles Academy. Funded by the University of North Carolina General Administration.
Amount awarded: **\$150,000**

Funding Period: July 2012- May 2013 (North Carolina Central University)
Aspiring Eagles Academy. Funded by State Farm.
Amount awarded: **\$7,500**

Funding Period: July 2012- June 2013 (North Carolina Central University)
Aspiring Eagles Academy. Funded by the University of North Carolina General Administration.
Amount awarded: **\$150,000**

Funding Period: July 2011- June 2012 (North Carolina Central University)
Aspiring Eagles Academy. Funded by the University of North Carolina General Administration.
Amount awarded: **\$150,000**

PROFESSIONAL ACTIVITIES AND CAMPUS COMMITTEES

Montclair State University Montclair, New Jersey

Presidential Search Committee (2021)

Retention Committee (2019-Present)

Campus Sponsor, EAB Student Success Collaborative Implementation (2019-Present)

Committee on University Effectiveness (2018-Present)

Montclair State University Advising Council (2019- Present)

Mentor, Montclair State University Male Leadership Academy (2018-Present)

African American Caucus (2018-Present)

Campus Lead, APLU Powered by Publics Initiative (2018-Present)

North Carolina Central University Durham, North Carolina

Core Campus Leadership Team, EAB Student Success Collaborative Campus Implementation (2018)

Project Lead, AASCU Organizational Change Project (2018)

North Carolina Central University Installation Committee for the 12th Chancellor (2018)

Project Coordinator, ECMC Project Success (2017-2018)

Chair, North Carolina Central University Retention Management Team (2017-2018)

Sophomore Success Initiative Committee (2017-2018)

Search Committee Chair, Associate Provost for Academic Programs and Undergraduate Research (2017)

On-Campus Advisor, Alpha Kappa Chapter of Kappa Alpha Psi Fraternity, Inc. (2014- 2018)

Eagle Excellence Branding Committee (2016)

North Carolina Central University MLK Committee (2014-2015)

North Carolina Central University Homecoming Committee (2014-2017)

Search Committee, Head Volleyball Coach (2014)

North Carolina Central University Fostering Student Success Work Group (2014)

North Carolina Central University Installation Committee for the 11th Chancellor (2013-2014)

Lead QEP Evaluator for SACS-COC On-Site Committee for Rust College
Holly Springs, Mississippi (2013)

Search Committee, Women's Head Basketball Coach (2012)

University of North Carolina Minority Serving Institutions Learning Exchange for Lumina Foundation (2012)

Search Committee, Assistant Director's Alfonso Elder Student Union (2011)

Week of Welcome Committee (2011- 2018)

Open House Committee (2011- 2017)

Eagle Reading Experience Committee (2011-2014)

NCCU Make a Difference Day Committee (2011)

International Affairs Advisory Board (2011)

North Carolina Central University Admissions Standards Committee (2010-2018)

Chair, North Carolina Central University Lyceum Committee (2010-2018)

Virginia Union University
Richmond, Virginia

SACS Internal Audit Team (2010)

Division of Enrollment Management and Student Affairs Academic Enhancement Committee (2009-2010)

Chair, Quality Enhancement Plan Committee (2009-2010)

Classrooms of the Future Committee (2009 – 2010)

Search Committee Chair, Director of Student Support Services (2010)

Search Committee Chair, Director of Upward Bound (2010)

Search Committee Chair, Retention Coordinator (2010)

Search Committee, Vice President for Student Affairs and Enrollment (2009)

Elizabeth City State University
Elizabeth City, North Carolina

Co-Vice Chair, SACS Reaffirmation Process (2009)

Co-Chair, University Curriculum Committee (2009)

Chair, SACS Editing Committee (2009)

Academic Standards and Credits Committee (2009)

Advisor, Epsilon Alpha Chapter of Kappa Alpha Psi Fraternity, Inc. (2009)

Search Committee, Dean, School of Arts and Humanities (2008)

North Carolina Department of Public Instruction /McRel Pre-Service School Executives
Advisory Group (2008)

School of Education and Psychology NCATE Leadership Team Member (2008)

PROFESSIONAL AND ACADEMIC ASSOCIATION MEMBERSHIPS

Association of Deans and Directors of University Colleges and Undergraduate Studies

Secretary and Treasurer, 2013-2014, 2014-2015

Vice President, 2015-2016

President, 2016-2017

Association of American Colleges and Universities

Association for the Study of Higher Education

Council for Opportunity in Education (COE) (2015-Present)

National Academic Advising Association

National Association of Academic Advisors for Athletes (2015-2018)

National Association Student Personnel Administrators

The National Tutoring Association

BOARD MEMBERSHIPS

College Board Middle States Regional Council (March 1, 2021 – March 1, 2024)

Mentor Newark Board Member (2020- Present)

Newark City of Learning Collaborative (2018-Present)

TRP Global Inc. (2016-present)

Vice Chair of Board

Great Exploration Education Foundation (2007-present)
Program Director (2008 - 2009)

Arts of the Albemarle (2007- 2009)
Vice President (2009)

Brentwood Chamber of Commerce Partners in Education Board Member (2003-2005)

VOLUNTEERISM AND COMMUNITY SERVICE

Operation Club Elementary (2020)

Caring House of Durham Volunteer (2016 – present)

Durham Rescue Mission Volunteer (2014)

Durham Rescue Mission Collection Center Volunteer (2013)

Salvation Army Boys and Girls Club Volunteer (2011)

Committee Chairman: Diane Greer Walker Memorial Scholarship Fund: Tuition Assistance Program (2006)

Facilitator: ACT and SAT Preparation (2006)

Co-Chairman: College and Career Readiness Program (2006)

Presenter: *ABC's of Success*. North Nashville 2002 Back to School Celebration (2002)

OTHER AFFILIATIONS

North Carolina Central University Eagle Club

North Carolina Central University Shepard Society

Alabama Agricultural and Mechanical University National Alumni Association

Tennessee State University National Alumni Association

Kappa Alpha Psi Fraternity, Incorporated.

Kappa Kappa Psi National Honorary Band Fraternity