

Summer 2025 Teaching Scholar Fellowship Awards

Jason Jolicoeur (Criminal Justice)

Dangerous Deficiencies and Inequitable Outcomes: An Empirical Evaluation of the Sufficiency of Police Academy Training Relevant to the Intellectual and Developmental Disability (IDD) Community

Tracie Rutherford Self (Center for Rural Behavioral Health)

Bridging Service Learning and Care: Empowering Children and Caregivers through Social-Emotional Learning Through Counseling Interventions Provided by Counselors-In-Training at a Local Children's Museum

Kyle Ward (History)

Localizing a Global History Course

Carol Glasser (Nonprofit Leadership)

Implementing Effective Teaching and Assessment Strategies in High-Enrollment Online Asynchronous Classes

Rachael Hanel (Creative Writing)

Enhancing Student Understanding of the True Crime Genre